**British literature and composition B/12th grade Spring 2014** Ms. Brianne Henry

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**Course description**

This course for seniors is a survey of British literature and will explore works from the Old English period through the twentieth century. Emphasis will be placed on reading and writing about British literature as well as the necessary vocabulary and grammatical instruction required for such activities. Various required writing forms include a college letter of application, a précis, essay tests, evaluative essays, ballads, sonnets, lyric poetry, and documented literary essays. Study of specific novels and dramas are required. A research project is required.

**Common Core Standards addressed in this course:**

ELACC11-12RL1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

ELACC11-12W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

ELACC11-12SL1: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.

ELACC11-12L3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

**Course textbooks, materials:**

*The Language of Literature: British Literature* ($65.00), McDougal Littell

Additionally, for this class, you are expected to have:

1. pens (blue or black ink), pencils
2. notebook or section of a notebook
3. (recommended) folder or binder for handouts, study guides, and other materials.

Students are expected to be:

1. **prompt** (arriving in class before the bell, seated and quiet when the bell rings)
2. **prepared** (arriving in class with completed homework , books, and materials)
3. **polite** (raising hands and waiting to be called on to speak, not interrupting other students or the teacher, not making negative or hurtful comments)
4. **productive** (participating in class discussions, working on assigned tasks).

**Handing in assignments**

**Late homework** will only be accepted during the unit of study and will count for 50% of the original assignment grade.

**Major assignments,** such as projects, essays, and research papers will be accepted late with a deduction of 10 points per day up to 9 school days late. After 9 days, they will no longer be accepted. If you have a planned absence, even if it is excused, you are expected to still turn in your project on the day it is due to avoid having points deducted. Consider turning it in early, asking a responsible friend to turn it in, or submitting via Google docs. Cheating\* or plagiarism\*\* will result in a zero and notification of parents.

**\*\* Plagiarism** is using the ideas or words of any other person as if they were your own. If you copy from a book, website, or any other source including a friend without proper documentation, you are plagiarizing.

**\*\* Cheating** is defined as any of the following: turning in work you have previously completed for another teacher, talking at all during a testing period, using “cheat sheets,” or looking onto another’s work.

**Absences**

Students should see me before or after school or at the end of class for missed assignments after an absence. Tests and quizzes must be made up within five class days of returning. If a student is absent the day before a test, but present when the test was announced, he or she is still expected to take the test on the day it is given.

**Cell phones and electronics**

We will adhere to the school electronics policy. Electronics should be put away when students enter the classroom. Students may use electronics for educational purposes only when instructed to do so. Improper use of electronics or cell phones will result in a detention or office referral, depending on the infraction. Students looking at or using an electronic device during a test or quiz will be presumed to be cheating and will receive a zero and an office referral.

**Pass use**

Pass use should be for emergencies only. The five-minute passing period between classes should be ample time to go to the bathroom, get a drink of water, or go to a locker.

**Books**

Students are responsible for any school books loaned to them and will be charged the full price (the price the school pays) for severely damaged or lost books.

**Grading**

Tests and major projects 40%

Quizzes/formative assessments/writing labs 15%

Homework/classwork 5%

Research project 20%

Exam 20%

**Extra help**

I am available before school for extra help and encourage students to come as often as needed. Please speak with me ahead of time to confirm that I do not have a meeting scheduled for the day you would like to come.

**Website**

I will be updating the class website at least once a week. The website will provide an overview of recent coursework, dates for upcoming projects and tests, and copies of handouts. Please note that projected dates are tentative and homework assignments may be given that do not appear immediately on the website. Daily homework will be announced in class and posted on classroom whiteboard.

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We have carefully read and fully understand Ms. Henry’s syllabus, expectations, and procedures for British literature.

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guardian’s e-mail address date